

# Goal Identification

*To help maximize professional potential to ourselves, our students, our district, and the community within which we work, the following list of goals are presented. This list is a guide, and is not intended to be inclusive.*

## 1. Content Knowledge

- 1.1 To learn how to apply technologies as effective content tools.
- 1.2 To enhance professional knowledge (psychologists, speech, therapists, treasurers, etc.).
- 1.3 To increase teaching area knowledge (Elementary Art, English, Mathematics, etc.).
- 1.4 To develop teaching/learning units which promote student knowledge in my discipline.
- 1.5 To work with colleges in ways which help to integrate my discipline within the school.

## 2. Professional Ethics

- 2.1 To learn and/or demonstrate understanding and use of educational theory/philosophy.
- 2.2 To learn more about the community which service our schools.
- 2.3 To learn and apply ways of improving race relations among student/faculty/community.
- 2.4 To gain knowledge of where and how to acquire information to assist my job responsibilities.
- 2.5 To add additional area(s) of certification/licensure to my credentials.
- 2.6 To seek an advanced degree.
- 2.7 To maintain knowledge of local/county/state/national educational policies and issues.

## 3. Assessment & Evaluation

- 3.1 To learn how to apply technologies as effective assessment tools.
- 3.2 To learn how to apply assessment data to instruction.
- 3.3 To learn how to construct effective evaluation instruments.
- 3.4 To learn how to expand the number and types of assessment tools.
- 3.5 To learn how to interpret test scores.
- 3.6 To learn how to better teach test-taking skills.
- 3.7 To learn more about proficiency, competency, and/or standardized testing.

## 4. Instructional Methodology

- 4.1 To learn how to apply technologies as effective teaching and learning tools.
- 4.2 To learn how to improve student reading skills.
- 4.3 To learn how to integrate higher-order thinking skills.
- 4.4 To learn how to facilitate students to teach themselves and other (cooperative learning, etc.).
- 4.5 To learn how to teach students to solve problems via a variety of tools and knowledge.
- 4.6 To learn how to teach across many disciplines.
- 4.7 To learn teaching methods that promote increased student achievement.
- 4.8 To gain knowledge of how to adapt instruction to the individual needs of all students.

## 5. Communication Skills

- 5.1 To learn how to apply technologies as effective communication tools.
- 5.2 To enhance speaking skills (students, parents, peers, others).
- 5.3 To enhance writing skills (students, parents, peers, others).
- 5.4 To improve non-verbal communication skills.
- 5.5 To discover ways to increase parental involvement in parent-teacher conferences.

## **6. Interpersonal Skills**

- 6.1 To learn how to apply technologies as effective interpersonal tools.
- 6.2 To learn how to coach others to achieve and succeed.
- 6.3 To learn how to coordinate or direct the efforts of others.
- 6.4 To learn how to encourage the involvement of others.
- 6.5 To learn how to facilitate groups (students, peers, others) to accomplish established goals.
- 6.6 To learn how to motivate self and others.

## **7. Management & Administrative Skills**

- 7.1 To learn how to apply technologies as effective management skills.
- 7.2 To learn how to apply available resources to school improvement.
- 7.3 To learn how to collect data to use in planning and problem solving.
- 7.4 To learn how to create conditions and environment for productive performance.
- 7.5 To learn how to establish vision that encourages performance of self and others.
- 7.6 To learn planning and organizational skills that improve self and others.

## **8. Skills to Meet the Needs of Special Students**

- 8.1 To learn how to apply technologies as effective intervention tools.
- 8.2 To learn how to adapt instruction to all skill levels.
- 8.3 To learn how to increase my awareness of special needs students.
- 8.4 To learn to sensitize all students to the needs of individuals.
- 8.5 To understand social/emotional needs of students and others.

## **9. Building Continuous School Improvement Goals**

- 9.1 To learn how to apply technologies as effective teaching and learning tools.