IRN: 023226

Maude Marshall Elementary School

2006–2007 SCHOOL YEAR REPORT CARD

3260 Oxford Millville Rd, Oxford, Oh 45056-9430 - Grades: K-5,P - Talawanda City, Butler County

CURRENT PRINCIPAL:
Chad A. Hinton
(513) 273-3600

CURRENT SUPERINTENDENT:
Philip F. Cagwin
(513) 273-3333

Your School's Designation:

Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 10	**8**
Performance Index Score (0 – 120 points)	**98.4**
Adequate Yearly Progress (AYP)	**Met**
*School Improvement Status**	**OK**

***Students enrolled in Title I schools with 1 or more years in School Improvement status may be eligible for Public School Choice or Supplemental Educational Services. Contact your school for specific options available to your child.**

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	*PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL*		
	Your School 2006-2007	Your District 2006-2007	State 2006-2007
3rd Grade Achievement	***The state requirement is 75 percent***		
1. Reading	**83.1%**	**88.7%**	**78.3%**
2. Mathematics	**86.4%**	**88.7%**	**84.5%**
4th Grade Achievement	***The state requirement is 75 percent***		
3. Reading	**87.1%**	**89.3%**	**80.0%**
4. Mathematics	**88.7%**	**89.4%**	**75.9%**
5. Writing	**93.5%**	**89.8%**	**82.3%**
5th Grade Achievement	***The state requirement is 75 percent***		
6. Reading	**87.3%**	**88.0%**	**80.0%**
7. Mathematics	71.4%	71.2%	61.2%
8. Science	**82.5%**	**83.2%**	68.0%
9. Social Studies	74.6%	72.8%	57.9%
6th Grade Achievement	***The state requirement is 75 percent***		
10. Reading	--	**87.5%**	**77.7%**
11. Mathematics	--	**80.1%**	74.0%
7th Grade Achievement	***The state requirement is 75 percent***		
12. Reading	--	**88.9%**	**77.5%**
13. Mathematics	--	**80.4%**	71.2%
14. Writing	--	**91.1%**	**81.1%**
8th Grade Achievement	***The state requirement is 75 percent***		
15. Reading	--	**90.7%**	**80.2%**
16. Mathematics	--	**81.1%**	71.5%
17. Science	--	73.6%	62.7%
18. Social Studies	--	53.7%	49.3%
10th Grade Ohio Graduation Tests	***The state requirement is 75 percent***		
19. Reading	--	**91.7%**	**86.9%**
20. Mathematics	--	**88.5%**	**81.2%**
21. Writing	--	**95.6%**	**89.2%**
22. Science	--	**82.1%**	72.4%
23. Social Studies	--	**84.5%**	**76.4%**
11th Grade Ohio Graduation Tests[1]	***The state requirement is 85 percent***		
24. Reading	--	**95.2%**	**92.8%**
25. Mathematics	--	**93.5%**	**88.8%**
26. Writing	--	**96.4%**	**93.4%**
27. Science	--	**89.9%**	83.6%
28. Social Studies	--	**93.1%**	**87.6%**
Attendance Rate	***The state requirement is 93 percent***		
29. All Grades	**95.3%**	**95.1%**	**94.1%**
2005-06 Graduation Rate	***The state requirement is 90 percent***		
30. School	--	**90.8%**	86.1%

[1] *Results for 11th grade students who took the tests as 10th and 11th graders.*

Ohio Department of Education

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Met**
- Graduation Goal: **N/A**

AYP Goals Met in Your District for the 2006-2007 School Year

Bold type indicates AYP was met.	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
Student Group	**% Tested Goal: 95%**	**Weighted Difference from Goal**	**% Tested Goal: 95%**	**Weighted Difference from Goal**
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	**100**	**16.3**	**100**	**22.7**
Economically Disadvantaged	**100**	**12.9**	**100**	**16.7**
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	NR	NR	NR	NR
All Students	**100**	**16.7**	**100**	**23**

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30,except "students with disabilities," which has a minimum group size of 45.
-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	**0**	x	0.0	=	0.0
	Limited/Below Basic	**5**	x	0.3	=	**1.5**
	Basic	**11.2**	x	0.6	=	**6.7**
	Proficient	**37.8**	x	1.0	=	**37.8**
	Accelerated	**27.9**	x	1.1	=	**30.7**
	Advanced	**18.2**	x	1.2	=	**21.8**
					Your School's Performance Index Score	**98.4**

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	98.4	**98.6**	**89.3**

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	83.1	90.6	NC	--	87.5	63.6	--	88.0	79.4
Mathematics	--	--	--	--	--	86.4	92.5	NC	--	91.7	63.6	--	88.0	85.3
4th GRADE ACHIEVEMENT														
Reading	NC	--	NC	--	--	86.4	86.0	NC	--	86.3	90.9	--	78.8	96.6
Mathematics	NC	--	NC	--	--	93.2	93.0	NC	--	94.1	90.9	--	93.9	93.1
Writing	NC	--	NC	--	--	88.1	91.2	NC	--	88.2	90.9	--	84.8	93.1
5th GRADE ACHIEVEMENT														
Reading	--	--	NC	--	--	87.1	91.2	NC	--	87.0	88.2	--	81.5	91.7
Mathematics	--	--	NC	--	--	71.0	75.4	NC	--	71.7	70.6	--	70.4	72.2
Science	--	--	NC	--	--	82.3	86.0	NC	--	80.4	88.2	--	85.2	80.6
Social Studies	--	--	NC	--	--	74.2	78.9	NC	--	78.3	64.7	--	70.4	77.8
6th GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7th GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8th GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10th GRADE OHIO GRADUATION TESTS														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11th GRADE OHIO GRADUATION TESTS														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--

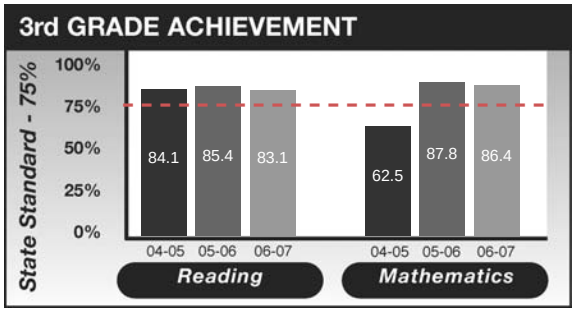
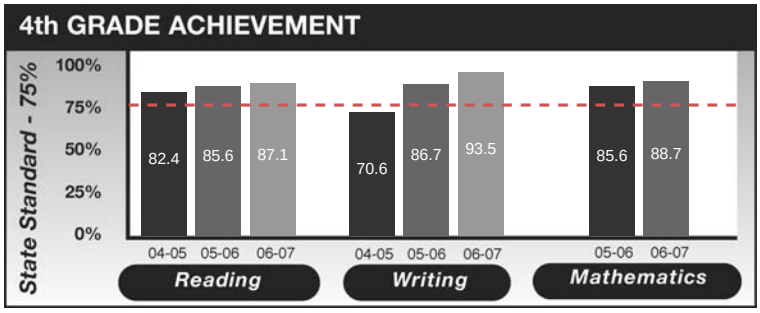
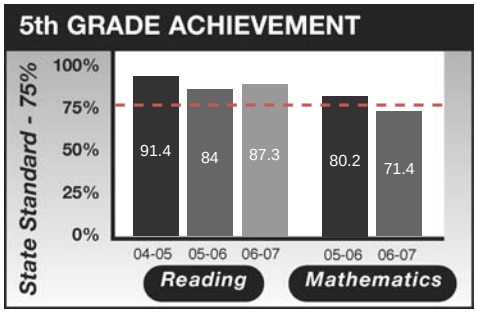
NC = Not calculated. Used if fewer than 10 students in student group. *-- = No data reported*

YOUR SCHOOL'S STUDENTS 2006–2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
396	NC	NC	NC	NC	NC	98.6	26.1	NC	9.7	NC

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	70.8	25.0
	School	District
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.0	0.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	99.8
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure		

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.